



**Institute of Social & Cultural Studies  
Faculty of Behavioral & Social Sciences  
University of the Punjab, Lahore  
Course Outline**

<b>Programme</b>	BS Demography	<b>Course Code</b>	DEM404	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>Gender Health and Development</b>				

**Course objectives:**

By the end of this course the student will be able to:

- i. know the debates and theoretical frameworks on the intersectionality of gender, development and health;
- ii. develop critical thinking about gender within the realm of health and development;
- iii. understand gender mainstreaming and the role of governments; and
- iv. learn about global commitments to development i.e. Millennium Development Goals and Gender and Sustainable Development Goals and the role of international development organizations.

**Course Outline:**

- Definition, Concepts and Importance
- Gender roles and Culture
- Gender stratification: A Global Perspective
- Feminist theories
- Gender and Millennium Development Goals
- Gender and Sustainable Development Goals
- Gender Equity and Equality
- Gender mainstreaming and development

- Gender Action Plan
- Access to Resources
- Gender Disparity and Problems
- The role of International Development Organizations
- The role of Government

### **Teaching-Learning Strategies:**

Teaching will be a combination of class lectures, class discussions, and group work. Short videos/films will be shown on occasion.

### **Sessional Work:**

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

### **Assessments and Examination:**

Sessional Work: 25 marks

Midterm Exam: 35 marks

Final Exam: 40 marks

### **Recommended Books:**

1. Anderson, S., Beaman, L., & Platteau, J. P. (Eds.). (2018). *Towards gender equity in development*. Oxford University Press.
2. Demos, V., Segal, M. T., & Kelly, K. (Eds.). (2019). *Gender and Practice: Insights from the Field*. Emerald Group Publishing.
3. Quincy, E. (2007). *Gender and Development Principles and their Criticism*. A working Paper. Gender and Development Approaches.
4. *Trends and Approaches on Gender and Development (GAD) (2007)*. Published by JICA

5. Schulz, A. J., & Mullings, L. E. (2006). *Gender, race, class, & health: Intersectional approaches*. Jossey-Bass.
6. Sweetman, C. (2001). *Gender, Development and Health*. Oxfam GB.
7. Moser, C. (2012). *Gender Planning and Development: Theory and Practice*. Routledge.